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ABSTRACT

This book--presenting the results of a 2-year policy study by the Work in America Institute--reveals how teachers and administrators can work together to raise educational standards and achieve continual improvement in grading, curriculum, instructional techniques, discipline, hiring and evaluation procedures, and inservice training. Part 1 summarizes the Work in America Institute's policy study, "The Teacher: Ally in Educational Reform," and offers 21 recommendations. The second part, written by 12 contributing authors, consists of 11 case studies of exemplary schools and school districts. The report in part 1 guides decision-makers in educational management and teachers' unions through the process of building new labor-management alliances for urban schools. Chapter 1 argues the need for such alliances; chapter 2 refutes the belief that teachers and unions are obstacles to reform. Chapter 3 details ways to alter traditional teacher-administrator relationships. Chapter 4 outlines procedural lessons from private-sector experience. Chapter 5 warns about the perils of sloganizing about educational reform, while chapter 6 designates state legislators and boards of education as "management" capable of forming alliances with teachers. Chapter 7 offers concluding remarks, and chapters 8 through 18 fully describe the exemplary reform cases. An index is provided, along with 78 references. (MLH)

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